

RESUME- MICHELLE BRIGHT SANCHEZ, LCSW

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EXPERIENCE

2017 TO PRESENT: HOLYSTIC, PRIVATE PRACTICE

AKA Cactus Fruit Cloud, LLC in NM, and TX 2017-2022

- Clinical Social Work Services: Provide individual, couples, families and teens services: therapy, counseling, and coaching using variety of approaches for ICD 11/DSM 5-TR disorders, specializing in international and immigrant work, trauma, relationship conflict challenges, goal development and Christian/spiritual care addressing spiritual development and formation, spiritual religious/abuse challenges for all faiths and secular settings using therapeutic art, guided imagery and guided visual narrative and metaphor therapy, playtherapy, CBT, DBT, ACT, Brief solution, Developmental model formation and relational therapy with emphasis in attachment and codependency work. Dual diagnosis offered. Serving clients via private pay since 2017, and through insurance on platforms of Talk Space and Sondermind since May 2023. Consulting, Teaching and Training available for individuals, families, small groups, leadership and leadership groups.
- Consultation for establishing and enforcing clinical and administrative policies and procedures centered on risk management, trauma-informed care and mental health integration models in non-clinical spiritual care and church settings, including faith-based and non-governmental organizations. Ongoing consultation up to present for church settings as agency since 2017, previously under license only since 2008. Pro-bono and fee for service work.
- 2018 January: Training on Mental Health, Child Safety and Wellness policy and procedures in FBOs, and Trauma Informed Care for Faith-based Organization in San Antonio, TX Provided Workshop training for implementing updated child safety practices and establishing effective policies and procedures for risk management, and trauma informed care training regarding adults and children and mental health awareness for helpers. Provided training on mandatory reporting and resources for harm reduction.
- 2017 July: Training on Mental Health and Trauma Informed Care for workshop of Faith-based Organization leaders from all states of Philippines in context of integrating awareness of mental health and trauma informed care. Training for Leadership Group of 200 staff for International Conference supporting 8000 attendance conference, addressing various social-spiritual problems in intersection of spiritual and mental wellness care.
- 2016 May-October Ongoing Training through summer on Mental Health and Trauma Informed Care for local faith-based organization in NM.

- 2015 May- September Consultation for Hope Worldwide and Hope Foundation in India (An international not for profit) providing a broad spectrum of volunteer and program development in domestic and international settings that predominantly runs schools and orphanages). Research and writing on government policies, non-government agency laws, Indian health and child-welfare laws and problems to develop clinical and operating policies and procedures. Provided on-site assessment and consultation for risk-management for administration and workers, group and assessment work with multiple children at multiple orphanages in 5 cities to ascertain safety, abuse and reporting issues and history, developed whistleblowing procedures, and overall wellness program development. Conducted psychoeducation groups for children and staff. Collaborated in developing trauma informed care and administrative policies and procedures with region equivalent of CYFD offices, and other systems of care there to address ways to improve orphanage practices and safety and reduce reporting second hand trauma. Provided micro, mezzo, macro interventions including one on one assessments of traumatized victims of former abuse/neglect, seeking safety groups, organizational assessments, inter-systems functioning safety and risk assessments. Made practice and policy recommendations for global Hope Worldwide headquarters and Hope Foundation India board and program directors regarding risk management. Collaborated with Staten Mediation and staff, global ICOC leadership, Jacob Sanchez, MSW and Hope Worldwide, and Hope India.

JUNE 2022- PRESENT: OUR LADY OF THE LAKE UNIVERSITY, ADJUNCT FACULTY

- Adjunct Professor teaching Graduate Level Field Practicum Social Work Students, two courses per Fast Track Term. Teach both advanced and foundation levels of coursework.
- Teaching and evaluating academic course work and practicum experience through an online asynchronous instructional platform. Utilize multiple online platforms to instruct, grade, track hours and educational progress in practicum logs through online platforms. Tavera, Engage, Voice thread, Blackboard, Office 365 and Teams as means of administering education and providing support. Advise students how to engage additional department program supports when encountering barriers to utilization with educational online software barriers in agency settings or personal barriers.
- Manage and evaluate appropriate development of practice behaviors in practicum settings. Utilize strong working knowledge of social work practice knowledge, theory, ethics, skills when evaluating course work and practicum interaction logs. Assess for risks and areas needing development. Track recent research and current scholarly journal knowledge to help students build knowledge base.
- Supporting students and MSW field supervisors in developing appropriate supervisory/students relationships dynamics.
- Supporting students in seeking ancillary services to meet student educational outcomes. Provide consultation and guidance on educational goal setting, address student-life balance to meet educational objectives and provide resources and frameworks students can apply to clients and their own development.
- Provide consulting to students, MSW field supervisors, task supervisors on education learning plans that are in line with the Council of Social Work Education (CSWE) requirements for

accreditation. Provide consulting to students on how to appropriately develop, achieve and evaluate their education plan each semester according to CSWE requirements, NASW ethics, and theoretical frameworks developed by the university standards. Ensure that students are engaged in appropriate pace of knowledge acquisition and practice skills application in multiple practicum settings at local and national levels.

- Follow up with students struggling with meeting educational goals and course requirements, or not meeting agency competency goals, provide consultation, mechanisms of accountability and refer to appropriate supports to recover or disengage when appropriate.
- Work with students to accommodating students' needs under Americans with Disabilities Act. Identify any overt behaviors or risks around psychological, developmental, grief or trauma issues affecting students and encourage preventive or supportive ancillary services.
- Collaborate and share with other staff in the Social Work program student and field offices in timely, effective and ethical manner upcoming student issues prior to retention issues emerging for further help how to address student problems and prevent persistence, crisis, wellness or other life problems.
- Submitting grades within the proper timelines set forth by the university Registrar's Office.
- Tiffany Garcia, MSW Director. 210-431-5557 Tgarcia@ollusa.edu

APRIL 2018 -FEBRUARY 2023: DEPARTMENT OF HOMELAND SECURITY CONTRACT WITH NING SOLUTIONS AND STGINTEARNATIONAL, CLINICAL SOCIAL WORKER, DIRECT SERVICE PROVIDER, WITH ADMINISTRATIVE TASKS

- Provided clinical assessment, diagnosis, treatment and crisis management to individuals, children and adults, and families. Provided collaborative care with referrals to appropriate agencies and level of care. Served women (mostly age 16-40), men (18-40), and children (all ages) seeking asylum in the US from nations around the world. Utilize various treatment modalities including trauma-based interventions such as bottoms up processing non-talk and talk therapies including DBT, CBT, brain spotting, somatic processing, therapeutic art, guided imagery, motivational interviewing, faith and spiritual informed care. Many women were young (age 18
- Provide Services integrated within layered agency contracts among Department of Homeland Security, ICE, Detention Standards and Federal ICE Health Service Core (IHSC)and contract agency. Documented according to various national and government standards in electronic medical record system.
- Audit peer services and ensuring compliance standards, and reminding staff of upcoming visit requirements and working with administration on compliance issues.
- Developed local policies and procedures to better address areas of advocacy for policy and implementation process was in standards that were uninformed in local agency setting regarding ethical standards for client care compliance, provided training and advocacy regarding peer ethics in poor or no clinical supervisory support, supervisory ethics and agency duty ethics, communication ethics, and ethics around standard of care for high-risk clients, such as suicide risk and PREA (Prison Rape reporting/allegations). Focus of client care according to NASW ethics around process and efficacy of services for handling safety of suicide ideation and self-harm outcries, SI after care and referrals, assessing and meeting higher level of care needs that facility originally offered and better post hospital discharge care to ensure local process

was ethical, met federal standards for care and was also in line with best practices and IHSC (Ice Health Service Corps). Communicated with Special Agents in development of reduction of frivolous unethical retaliative reporting during whistle blowing processes of low ethics and moral.

- Assisted in improving local systemic agency staff problems, audited various domains of compliance and worked with administration in Washington DC to ensure appropriate ethical practice and compliance with NASW standards of care in peer communications, resulting in many changes for staff and practice improvements. Provided peer supervision with psychologist, psychiatrist and other LCSWs and assisted in developing better training for new hires. Developed local policy handbook data repository for new hires that consolidated online info in various portals into one user friendly space. Provided support and supervision to peers often to resolve unclear directives or competing directives around client mental health care. Assisted in developing committees to address gaps in MH leadership to ensure MH services were provided and monitored in clinic setting appropriately according to best practices and higher efficacy of client care.
- Worked toward higher cohesion within team group to improve team-work and staff processes, improve work moral and ethical practices in volatile and difficult environment.
- Worked toward educating agency about social work ethics, licensure requirements and integration of social work practice in setting with 20 practitioners with no clinical director.
- Federal Clearance working under sensitive information directives.
- Served in several committees and assisted working with cohorts in developing mission, goals, directives and outcomes for committees that would not take from client care but support more efficient and effective client care and serve agency agendas. Served on staff development committee, who designed and oversaw interviewing and training; operations committee who managed schedules and provider of day triage scheduling, inter agency community relations committee to facilitate better inter discipline communication and treatment team efficacy. Committees were designed by staff due to lack of clinical manager or director for staff of 20 clinicians. Collaborative leadership model.
- Developed Brief Solution Therapy treatment for brief treatment of severe trauma for immigrants that included spiritual assessment and treatment woven into therapeutic art to effectively address post traumatic symptoms of derealization, depersonalization, worthlessness, devalued self esteem, chronic pervasive fear and powerlessness. Prepared clients for seeking higher safety, managing intense emotions, and built sense of belonging and worth regardless of case outcomes. Clients demonstrated consistently better self regulation, coping, and improved sense of self worth and positive beliefs that improved symptoms and learned to employ cognitive restructuring on their own. Methodology utilized on severe trauma victims for almost 4 years that predominantly Spanish speaking clients (but also clients from middle east) that afforded culturally sensitive faith-based care that helped clients cope with severe trauma before and during migration and prepare for post trauma healing in new settings. Utilized with many individuals who were traumatized as victims of trafficking, smuggling, torture and extortion/kidnappings and severe or chronic domestic violence.
- Co-authored with peer Dr. Reutter, DBT skills workbook expert and trainer. Authored article on efficacy of therapeutic art as brief solution care for PTSD, published in 2020/2021. STGinternational (May 2022-Jan 2023)/ Ning Solutions (April 2019-May 2022) Contracts with DHS

STGinternational component: Lynn Cobbs; 703-578-6030 LCobbs@stginternational.com,
Account Manager for Ning Solutions component: Kim Maham; 703-347-3187
kmaham@ningsolutions.com or Kristen Chou, CEO of Ning Solutions

DECEMBER 2017-MAY 2018. COUNSELING AND PSYCHOTHERAPY INSTITUTE.

- Assessment, Treatment, Diagnosis of diverse clientele. Working with individuals (children, adolescents and all ages adults), couples and families dealing with more pervasive and severe trauma histories, legal involvement/mandated treatment, CYFD involvement/child removal and unification work, disabilities, and dual diagnosis (mental health and addiction problems.) Provide culturally sensitive treatment options with diversified populations including Christian counseling, work with native and immigrant populations, veterans, LGBTQIA. Use of CBT, Various therapeutic art/writing trauma work, play therapy and Brain Spotting. Peer support.
- 803 Tijeras Ave NW STE A, Albuquerque, NM 87102 (505)-243-2223

SEPTEMBER 2016- NOVEMBER 2017. FIRST NATIONS COMMUNITY HEALTHSOURCE BEHAVIORAL HEALTH THERAPIST.

- Federal program under Bureau of Indian Affairs, served as Counselor at Local College of Southwest Indian Polytechnic Institute for Native Americans working with college students offering counseling and case management for student success, mental health and substance counseling and accessing local resources. Provided trainings and support to staff and students on suicide, trauma informed care, etc. Other site at middle school doing the same work but worked with administration there on student engagement. 3rd setting at Behavioral health office and Medical Office settings. Worked with dual diagnosis college students and adolescents of diverse populations; mostly Native American, undocumented or immigrant status students, low income, homeless/displaced people, many people with complex and significant generational and historical trauma histories. Provided assessment, case management, educational support, crisis and counseling for individuals and families as needed.
- 5608 Zuni Rd. SE Albuquerque, NM 87108 (505) 262-2481 Dr. Anita Lacour or Lanaeda Ortiz

FEBRUARY 2016 –JUNE 2016. THE LIFE LINK (WITHIN FIRST NATIONS COMMUNITY HEALTHSOURCE.) CLINICAL THERAPIST FOR SBIRT PROGRAM, DUAL DIAGNOSIS

- Clinical therapist. Worked in primary care medical setting providing treatment for mental health, substance/alcohol abuse and co-occurring disorders using SBIRT model. Most clients had significant generational and/or individual trauma factors. Crisis intervention, assessment, diagnosis, and treatment provided to adults. Therapy and case management were provided using brief solution models empirically based practices using Motivational Interviewing, Seeking Safety, Community Reinforcement Approach, and more. Dual diagnosis, individual and family work with diverse populations; predominantly people with complex and significant trauma histories. Worked with SBIRT model “Screening, Brief Intervention, and Referral to Treatment (SBIRT) is an evidence-based practice used to identify, reduce, and prevent problematic use, abuse, and dependence on alcohol and illicit drugs” -an intervention sponsored by SAMHSA grants.
- 2325 Cerrillos Rd Santa Fe, NM 87505 (505) 438-0010

OCTOBER 2013- FEBRUARY 2016: YOUTH DEVELOPMENT INCORPORATED (YDI) CLINICAL SOCIAL WORK

- **Pasos Nuevos: School Based Adolescent Counseling Program: June 2014-February 2016) YDI**
Clinical therapist provided mental health counseling for diverse populations of individuals ages 12-18 who were students and families. Office, school and home visits. Most clients were referrals from Probation Officers, CCP or schools due to legal, substance and behavioral problems in school. Treatment recommendation documents prepared for courts/JPOs. Work was geared towards improving student success, grounding/coping skills, harm reduction skill development and reducing self-medicating. Therapy often involved higher trauma resolution and improved coping skills in relational, educational and occupational settings. Worked with diverse populations including undocumented clients, native clients, minority and dominant culture clients of low socio-economic status addressing micro, mezzo and macro issues, including case management, tutoring, and engaging full service community school resources, attended school health and wellness meetings with administration, teachers and other paraprofessionals. Therapist conducted assessments, diagnoses, treatment, and multi-systemic interventions. Use of empirically based therapies, CBT, and motivational interviewing, as well as utilization of emotive/expressive therapies for trauma resolution including use of multi-media approaches including arts, literature, media/internet, non - traditional therapies and self-care activities. Therapist integrated with macro systems including Child Protective services, Juvenile Probation/Courts, medical systems, inter and intra agency teaming within and outside of schools.
- 6301 Central Ave. Albuquerque, NM 87105 505) 352-3400
- **YDI School Based Health Center Clinical Therapist: (October 2013-May 2014) YDI, Clinical Social Work**
- Clinical Therapist providing treatment in school-based health center at Grant Middle School working with diverse populations. Provided Assessment, Treatment, Diagnoses for clients at magnet school. Worked with students facing educational, clinical and substance issues. Focused on integrating in school with 504 and IEP issues, acquiring student success resiliency and conducted groups on campus to promote student success. Addressed issues of trauma history, substance use/abuse, behavioral problems, sexual health, family dynamics problems, acculturation issues, adjustment issues, and diverse assortment of DSM disorders, LGBTQ.
- 6301 Central Ave. Albuquerque, NM 87105 505) 352-3400

2009-2013: VOLUNTEER

- Hope Worldwide co- chapter representative, developed partnership events with Salvation Army Human Trafficking and housing program, volunteered at North Valley Elementary student support in tutoring and classroom support for students, mentoring, Hope WW Walkathon planner and fundraiser and event organizer, Southern New Mexico Community Action Agency, El Caldito Soup Kitchen, Elev8 program in Anthony, NM doing various events with students and adults working educational and MH settings. At home parent.

AUGUST 2008- JANUARY 2009: MISSION POINT CHRISTIAN CHURCH, STAFF COUNSELOR

- On-staff counselor for both faith-based and secular therapy. Counseling and therapy for church members and non-members, consulting and staff training/consultation services regarding mental health issues and systems, and case management. Office and home visits.
- 210-867-6423 (administration), 210-860-8882 (supervisor Ann-Brigitte Taliaferro)

OCTOBER 2007- JULY 2008: NIX SPECIALTY HOSPITAL, BEHAVIORAL HEALTH SOCIAL WORKER

- Social Worker: Assessment, Diagnosis, and Treatment including group therapy and discharge planning. Hospital In-patient setting. Ran daily groups for co-occurring mental health and substance disorders for clients with recent suicidal attempts, homicidal intentions, aggravated behaviors with mandated treatment or for clients seeking detox assistance.
- 210-579-3000 4330 Vance Jackson San Antonio, TX 78230 (no longer in business)

JUNE 2007 –DECEMBER 2007, NORTHWEST COUNSELING CENTER

- (Temporary PT Position) Assessment, Diagnosis and Treatment: Therapy and counseling for individuals and families. Office and home visits. Primary population served was diverse ethnic and cultural backgrounds of children in foster setting. Worked in partnership with Child Protected Services in Private foster agencies.
- 210-688-9434 9681 w. loop 1604 N. SA, TX 78254

APRIL 2006- MAY 2007: COUNTRY BREEZE COUNSELING

- Assessment, Diagnosis and Treatment: Therapy and counseling for individuals and families; office and home visits, and equine therapy. Field, office and home visits. Emphasis on students in equine therapy program built ground up with emphasis addressing issues in school, ADHD and learning disorders, and autism spectrum disorders.
- 830-709-0711 3160 FM 3175 Lytle, TX 78052

JANUARY 2004 – JANUARY 2006: ODYSSEY HEALTHCARE (HOSPICE)

- Hospice and medical social worker
Provided counseling, education and case management for end of life care, palliative care and grief issues for individuals and families. Served as intern six months. Nursing home, hospital and home visits.
- 210-733-1212 4415 Piedras Dr. West SA, TX 78228

2002-2003: Big Brothers Big Sisters, Social Work Intern

Education

- 2004 Masters of Social Work (MSW) from Our Lady of the Lake University, San Antonio, TX , 4.0 GPA
- 2020-2021 Graduate Course work in Information Technology, courses database and system design, Logic and System hardening, Cyber Security, 3.5 gpa Our Lady of the Lake University
- 1996 Bachelors of Fine Arts Degree from University of Texas at San Antonio, T
- High School Diploma from W.H. Taft High School of San Antonio, TX

Credentials and Awards

- Licensed Clinical Social Worker in TX since December 2018, formerly in NM. Licensed since 2004.
- 4.0 GPA at OLLU, Officer of Phi Annual Alpha Honor Society at OLLU.
- Phi Alpha, officer /treasurer for Phi Alpha Honors Society
- Selected as research assistant for spiritual care in social work settings
- Merit writing scholarship recipient for Association of Mexican American Social Workers
- Presenter at University Conference on Administration of Faith-Based organizations
- Honor Roll and Dean's list during undergraduate program.
- Offered three major undergraduate merit scholarships at University of North Texas, Southern Methodist University and full scholarship at New Mexico State University.
- Member of honor society in undergraduate school.
- Various work awards at USAA (worked as insurance agent at USAA 4 years 1996-2001) and in telemarketing for quality assurance expertise and sales expertise.

Skills

- Highly motivated with integrity and solid ethics.
- Abstract concepts data visualization design.
- Ability to offer wide range of clinical services from various modalities to individuals, families, couples, children and students, and groups, in various settings. CBT, DBT, ACT, harm reduction, brief solution, sand tray, play therapy, therapeutic art, dual diagnosis substance treatment, conflict resolution, codependency treatment, educational setting and behavioral care, foster setting care, medical setting care, spiritual setting care, detention setting care, hospice care, and inpatient psychiatric care. Assessments of all kinds including formal legal treatment recommendations, treatment plan development and revision, intervention, and measurement.
- Ability to collaborate with teams from various aspects of society including medical systems, secondary and post-secondary educational Institutions, mental health systems, criminal justice systems, homeland security and border patrol systems, housing and social services and department of health agencies, working with both administration, law enforcement, providers, clients and community.
- Ability to practice culturally sensitive care with diverse populations, familiar with protected classes and laws around harassment and discrimination. Significant work with immigrants from First Nations/Native American and South American indigenous populations, South west populations, South American (especially Columbian, Venezuelan, Peruvian, Brazilian, and others) and Mexican populations (documented and undocumented, Gypsy populations, West Asian/East European populations, Indian populations, Asian populations, especially Filipino, and have worked well with all ethnicities and faiths. Ability to work with LGBTQIA+.
- Familiar with social and governmental and social service policies and standards including Child Protective Service, Adult, Family and Junior Detention Standards, Ice Health Service Corps Standards, NASW code of ethics standards, CSWE and Education teaching standards, Medicare and Medicaid standards, HIPAA, CFR, etc.
- Strong working knowledge of DSM 5 TR and ability to appropriately diagnose and treat individuals and couples using behavioral health intervention models within scope of license. Strong skills in differential diagnosis between common diagnoses including Depressive disorders, Anxiety disorders, Autism spectrum disorders, OCD, Grief and loss, Adjustment disorders, Eating disorders, Addiction and substance use/abuse disorders, Personality

disorders, Psychosis, Shizoaffective and bipolar disorders, Trauma and Stress disorders, Attention deficit disorders, Sleep Disorders, Self Harm and level of care assessment and safety plan care provision, specializing in perfectionism and cognitive distortions related to attachment trauma.

- Ability to provide case management with strong knowledge of relevant supports relevant to mental illness, abuse/neglect, addiction and substance use/abuse, homelessness, parenting needs, loss and bereavement, family systems issues, inpatient and outpatient resources for counseling and support, acculturation and adjustment issues and level of care.
- Strong skills of knowledge, creativity and initiative in small client project management and individual, family and organization treatment and consultation plans including policy development.
- Strong communication and writing skills.
- Leadership and mentoring experience with students, adults and teens for over 30 years.
- Public speaking: Various trainings including Medical, Mental Health and FBO Workshops, Conferences, American Cancer Society Grief, What's Art social advocacy and collaboration conference.
- Ability to help students work within educational institutions/systems around special needs education plans, disability issues, accessing resources and educational supports and address learning barriers (internal and external).
- Basic Training and education in SEQUEL, database programs, securing and protecting IT systems and ability to assess and select appropriate security software and apps, ability to do feasibility studies and make IT recommendations and develop plan for appropriate outsourced platforms. Ability to understand social, education and business systems and develop recommendations for IT interfaces for various needs.
- Strong biblical knowledge for Christian counseling, training and familiarity in other forms of spirituality, religion, care, abuse, and formation.
- Strong knowledge of immigrant, human trafficking, foster family adjustment, Native American cultural considerations.
- Art, visualization, painting, printing, illustration and drawing skills. Some graphic design skills.
- Music and violin performance and teaching, improv and band performance skills, playing in front of large and small groups in band and chamber groups since 1985.
- Formal and creative writing skills.
- Parenting training and skills.

Volunteer Experience 1988- Present

- April 2024 Immigrant Support holiday and art partnership event, developed ground up forming partnerships, renting location downtown, recruiting volunteers and participating agencies, and communicating and planning logistics. Roughly 100 participants.
- February 2024 to present: Immigrant Family Sponsor, directly provide "adopted" family with housing, education enrollment and support, supervision, research and resources allocation support and spiritual support on request.
- 2004 to present: Pro Bono and sliding scale services for low income clients.
- 1988- Present : Character development mentor for women learning to mentor other women, working with campus students of all ages. Volunteer (and paid) tutor.

- 2019-2020 Curds and Honey Student podcast project- serving as co-creator, producer and theme content developer working with OLLU and UTSA students on addressing spirituality, mental health, diversity with students and campus life. Project includes helping students set goals, develop content, learn equipment, interview and address topics of diversity in faith and various beliefs, communication through diversity, and modelling communication through interviews and dialogue amongst differences of student perspective within various ethnic, faith and philosophical frame works.
- 1992- Teaching children's classes in faith-based organizations- working with all ages. Content developer including course work, activities, and special needs support. Serving with Hope for Kids Worldwide in various capacities, graffiti paint-outs, fundraising for various community service projects; also served in Albuquerque and El Paso as Hope Chapter Representative and formerly San Antonio organizations such as Thousand Oaks Youth Ranch, Roy Maas Youth Alternatives, Big Brothers Big Sisters, Southwest High School, pro-bono work with clients in agency setting, on committee with faith-based organization to coordinate community awareness about impact of neglect and abuse on micro, mezzo, macro levels and to assist in coordinating community service projects. Volunteered for Families Especial foster agency, volunteer experience in geriatrics such as doing projects at nursing homes, volunteered at Community Action Agency, El Caldito, North Valley Elementary School in La Mesa, Elev8 program in Anthony, NM and Laguna Middle School Art Project with students on reservation.

Other Work Experience

2001-Present: Fine Arts Painter- Artworks sold and commissioned annually, and at times sold as fundraisers for local Golf Classic Fundraiser, Vintage, Hope Worldwide, and purchased by local city leaders and philanthropists.

1998-2001 USAA Licensed Insurance Agent- familiar with aspects of liability, risk management, quality assurance team and auditing, sales training.

References

Professional 2019- Present

- Kirby Reutter, PhD Psychology, Peer supervisor, cohort at at Ning/DHS, author of Harper Collins Dialectical Behavioral Therapy book and national trainer with PESI.
512-800-9948 kirby.reutter@gatewaywoods.org
- Tiffany Garcia, MSW Director of Master of Social Work Program
210 -431-5557 tgarcia@ollusa.edu
- Allison Elkins, LCSW, Coworker, Ning/STGI (210) 259-1951
Allison.Elkins@associates.ice.dhs.gov
- Klaudia Medina, LCSW, Coworker, Ning/STGI (210) 218-9065,
Klaudia.Medina@associates.ice.dhs.gov
- Dr. Wilfredo Dominguez, psychiatrist, Peer supervisor consultant, Ning/STGI (956) 874-3987
Wilfredo.Dominguez@associates.ice.dhs.gov

Pre 2019 references:

- Valerie Rodgers, LCSW Clinical Supervisor
(505) 328-7926 (Former Clinical Licensing Supervisor)
- Terri Abraham, LCSW Clinical Director of Counseling and Psychotherapy Institute

- (505) 243-2223 (Former Clinical Supervisor)
- Patrick McKinney, LPC Manager of telecommunications health at CPI
(505) 730-0961 (Former Cohort at CPI)
- Aaron Kaplan, LCSW Albuquerque Public Schools
(617) 416-1352 (Former cohort at Youth Development Incorporated)
- Maurine Rule, LCSW, Life Link Supervisor
(505) 438-0010 (Former Clinical Supervisor)
- Dr. Cometsevah, LCSW Southwest Indian Polytechnic Institute, Director of Student
Services (505) 792-2976 (Former program supervisor at First Nations)

Personal

- Lori Hale, PA (210) 445-6464, friend over 25 years
- Laura Aguilar, friend over 25 years
(210) 325-6124