

## TEACH Admission Requirements

The TEACH program at Our Lady of the Lake University is a three-semester program, including clinical teaching in the final semester before graduation, which lasts 14 weeks or 70 days of full-day class placements.

### Certifications Offered

- Core Early Childhood – Grade 6
- All Level EC-12: Art, Spanish, Physical Education, Music
- 7-12 Content: Math, English, History, Biology (Life Science)
- Specializations in Bilingual Education, Special Education, or English as a Second Language (ESL)

### CORE Early Childhood – Grade 6 Certification

#### Foundation Requirements

Foundation requirements for teacher candidates who pursue a B.S. in Interdisciplinary Studies with a specialization(s) in EC-6, Special Education, ESL, and/or Bilingual Education, who are seeking Core Subjects EC-6 certification must be completed **before** admission to Teacher Education (must have a “C” or better in each of these foundation courses) [19 TAC 227.10(a)4]: To not delay a student’s graduation and with the consent of Education Department faculty advisor, a student may have **one class** from the foundation list that is not complete and must be completed by the deadline listed in the TEACH admission decision letter.

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>ENGL 1313:</b> Composition I</li> <li><input type="checkbox"/> <b>ENGL 1314:</b> Composition II</li> <li><input type="checkbox"/> <b>Soph. Literature:</b> 3-credit hour sophomore level English class (ex: ENGL 2XXX)</li> <li><input type="checkbox"/> <b>HIST 1301:</b> United States to 1865</li> <li><input type="checkbox"/> <b>HIST 1302:</b> United States Since 1865</li> <li><input type="checkbox"/> <b>POLS 1301:</b> American Government*</li> <li><input type="checkbox"/> <b>MATH 1304/1404:</b> College Algebra</li> <li><input type="checkbox"/> <b>MATH 1306:</b> Essentials in Mathematics I</li> <li><input type="checkbox"/> <b>MATH 1307:</b> Essentials in Mathematics II</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Oral Comm.:</b> 3 hours in a public speaking speech course (ex: DRAM 2312)</li> <li><input type="checkbox"/> <b>Science:</b> 2 science courses (one must include a lab; recommended courses listed below) <ul style="list-style-type: none"> <li>○ <b>BIOL 1400:</b> Intro to Life Sciences (3-4 credit hours in Life Science) *</li> <li>○ <b>PHSC 1400:</b> Intro to Physical Science (3-4 credit hours in Physical Science)</li> </ul> </li> <li><input type="checkbox"/> <b>Fine Arts:</b> 3 credit hours from one of the following: ARTS 1361, COMM 2310, DRAM 2301 or MUSI 2331*</li> </ul> |
|--|--|

#### Professional Education Requirements

Students must take or be in progress to have at least eight out of 12 courses (listed below). For example, a student can be enrolled in two or three classes listed below during the semester they apply for TEACH but must earn a “C” or better in 8 courses to be formally admitted into TEACH. Unofficial transcripts via Colleague will be checked at the start of the admission semester to remain enrolled in the professional education block(s).

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>EDUC 1321:</b> Introduction to the Teaching Profession</li> <li><input type="checkbox"/> <b>EDUC 2310:</b> Diversity (if required on degree plan)</li> <li><input type="checkbox"/> <b>EDUC 4330:</b> Childhood Growth and Development</li> <li><input type="checkbox"/> <b>EDUC 4345:</b> Literacy Development and Instruction: EC-12</li> <li><input type="checkbox"/> <b>EDUC 4363:</b> Language Development: English Language Learners</li> <li><input type="checkbox"/> <b>EDUC 4365:</b> Interdisciplinary Pedagogy &amp; Methods I: Construction</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>EDUC 4372:</b> The Creative Child: Art, Music, &amp; Movement</li> <li><input type="checkbox"/> <b>EDUC 5343/5355/5372:</b> Methods of Teaching: Mathematics, Science, or Social Studies (may take any one of these)</li> <li><input type="checkbox"/> <b>SPED 2338:</b> Survey of Exceptionalities</li> <li><input type="checkbox"/> <b>Philosophy #:</b> 3 credit hours *</li> <li><input type="checkbox"/> <b>Foreign Lang.#:</b> 3 credit hours *</li> <li><input type="checkbox"/> <b>THSA #:</b> 3 credit hours</li> </ul> |
|---|---|

**EC-6 Certification Electives 6 hours** Students seeking only EC-6 certification must select 6 hours of additional Education Electives in EDUCATION or SPECIAL EDUCATION listed above. Additionally, EC-6 students may only earn one D in PHIL, Foreign Language, or THSA if the cumulative GPA (Grade Point Average) requirement is met. These three courses fulfill General Education requirements and are not considered “content” courses per TEA. *\*Transfer students refer to the transfer equivalency chart.*

### Grades 7 - 12 Single-Content/All-Level Certification

#### Foundation Requirements

Foundation requirements for teacher certification candidates who pursue a B.A. in a Major/Area of Concentration seeking 7-12 certification or All –Level Certification must be completed before admission to Teacher Education (must have a “C” or better in each of these foundation courses [19 TAC 227.10(a)4]): In an effort not to delay a student’s graduation and with consent of Education Department faculty advisor, a student may have one class from the foundation list that is not in their certification content area and this course must be completed by the deadline listed in the TEACH admission decision letter.

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>ENGL 1313:</b> Composition I</li> <li><input type="checkbox"/> <b>ENGL 1314:</b> Composition II</li> <li><input type="checkbox"/> <b>Soph. Literature:</b> 3-credit hour sophomore level English class (ex: ENGL 2XXX)</li> <li><input type="checkbox"/> <b>HIST 1301/1302:</b> United States to/since 1865</li> <li><input type="checkbox"/> <b>POLS 1301:</b> American Government *</li> <li><input type="checkbox"/> <b>MATH 1301/1304:</b> 3-hour college-level math course as stated in your degree plan</li> <li><input type="checkbox"/> <b>Oral Comm.:</b> 3-hour public speaking/speech course (ex: DRAM 2312)</li> <li><input type="checkbox"/> <b>Science:</b> two science courses; one must include a lab from one of the following: Biology, Physical</li> </ul> | <ul style="list-style-type: none"> <li>Science, Chemistry, or ANTH 2353 (Refer to your degree plan for required science courses)</li> <li><input type="checkbox"/> <b>Fine Arts:</b> 3 credit hours from one of the following: ARTS 1361, COMM 2310, DRAM 2301, MUSI 2331</li> </ul> |
|--|--|

#### PLUS Required Content Courses

- English, History, Music, P.E., Art, & Spanish** must have **12 hours** overall from their content area.
- Math** majors must have **15 hours** overall from **MATH**
- Science** majors must have **15 hours** overall from **BIO, CHEM, and PHYS**

#### Professional Education Requirements

Students must earn a “C” or better in at least 7 out of 10 courses listed below and from the student’s degree plan. For example, a student can be enrolled in two or three classes listed below during the semester they apply for TEACH but must earn a “C” or better in a total of 7 courses to be formally admitted into TEACH. Unofficial transcripts via Colleague will be checked at the start of the admission semester to remain enrolled in the professional education block(s).

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>EDUC 1321:</b> Introduction to the Teaching Profession*</li> <li><input type="checkbox"/> <b>EDUC 2310:</b> Diversity (if required on degree plan) *</li> <li><input type="checkbox"/> <b>EDUC 4330:</b> Childhood Growth and Development</li> <li><input type="checkbox"/> <b>EDUC 4345:</b> Literacy Development &amp; Instruction EC-12</li> <li><input type="checkbox"/> <b>EDUC 4363:</b> Language Development: English Language Learners</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>EDUC 4365:</b> Interdisciplinary Pedagogy &amp; Methods 1: Construction</li> <li><input type="checkbox"/> <b>SPED 2338:</b> Survey of Exceptionalities</li> <li><input type="checkbox"/> <b>Foreign Lang.#:</b> 3-6 credit hours * (depending on degree plan)</li> <li><input type="checkbox"/> <b>THSA #:</b> 3 credit hours</li> <li><input type="checkbox"/> <b>Philosophy #:</b> 3 credit hours *</li> </ul> |
|--|---|

7-12 or All-Level candidates seeking certification in Art, Music, PE/KINE, and Science may only earn one D in PHIL or THSA if the cumulative GPA requirement is met. These two courses fulfill G.E. requirements and are not considered “content” courses per TEA. *\*Transfer students refer to the transfer equivalency chart.*

### Specializations

OLLU offers three specialization areas: Bilingual, English as a Second Language (ESL), and/or Special Education.

#### ***Bilingual Specialization***

15 hours

SPAN 3301 & 3302  
EDUC 3320, 4340 & 4364

#### ***English as a Second Language Specialization***

9 hours

EDUC 2310, 3310, & 4364

#### ***Special Education Specialization***

9 hours

SPED 4324, 4351 & 5343

### Advanced Planning for The Professional Education Courses

Professional education courses may not be taken until you are officially admitted to the teacher education program. This is a three-semester sequence. The final semester is 6 hours of clinical teaching. Students may ONLY take 9 hours this semester, so please plan. These courses are often offered during the day, requiring observations or field experience hours in a school.

#### Requirements for Admittance in Teacher Education (TEACH) Program

- A minimum institutional and cumulative G.P.A. of 2.75
- No grade lower than a “C” is acceptable in any transfer courses, and completion of all foundation courses
- A clear national Criminal Background Check
- An interview by Education Department faculty and staff [19 TAC 227.10(a)(8)]
- Demonstrate basic skills in reading, written communication, and mathematics by TSIA requirements Mathematics: a minimum score of 950 or less than 950 and a diagnostic level 6 and ELAR (English language arts, writing and reading): a minimum score of 945 on the multiple-choice section with an essay score of 5-8, or less than 945 on the multiple-choice section, a diagnostic level of 5 or 6, and an essay score of 5-8. [19 TAC 227.10 (a)(6)].
- International applicants must earn minimum scaled scores on the Test of English as a Foreign Language internet-Based Test (TOEFL iBT) of 20-24 for speaking, 17-21 for listening, 18-23 for reading, and 17-23 for writing as outlined in TAC §230.11. [19 TAC 227.10(a)(7)].

19 TAC 227.10 (a)(6) An applicant must demonstrate basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative under the rules established by the Texas Higher Education Coordinating Board (THECB) in Part 1, Chapter 4, Subchapter C, of this title (relating to Texas Success Initiative), including one of the requirements established by §4.54 of this title (relating to Exemptions, Exceptions, and Waivers). *Passing Standards for Placement Testing and/or College Transcripts for college readiness per TAC §4.54b exemptions.*

**Formal admission into the TEACH program** requires the completion and submission of the following portfolio items on the TEACH Blackboard template prior to admission.

- Apply for your TEA ID number on TEAL website
- Completed TEACH application
- Copy of your current degree audit showing: (**EDUC Dept prints this out, DO NOT SUBMIT**)
  - A minimum of 60 accrued credit hours (junior-level standing)
  - Minimum grade point average of 2.75
  - Transfer courses
  - Completion of required foundation courses with a grade of a C or higher (foundation courses vary by certification)
- Philosophy of Education statement; must be typed and should be representative of your best writing skills

- A personal resume that chronologically documents examples of your fitness for teaching and/or your having spent time working with children and/or others, such as scholarships or awards, work history, outstanding projects in courses, or activities that display evidence relating to your interaction with children and/or others
- A copy of an OLLU Criminal Background Check Application and associated \$10 fee, including a \$35 TEA Technology Fee (\$45 payable on TEACH Marketplace link <https://marketplace.ollusa.edu/TEACHapp>)
- Clear Criminal Background Check Approval
- Copy of your current Driver's License or State ID
- Signed FERPA Consent to Release Agreement
- Signed Texas Educators Code of Ethics
- Signed Criminal History Policy Acknowledgement Form
- Signed OLLU Risk Assessment Form (good for five years)
- Signed Professional Practices and Responsibilities
- Signed Handbook Acknowledgment Form
- Assessment scores that show basic skills in reading, math, and writing. This can be done by using one of the assessments listed in the Student Success Initiative chart (refer to the chart above) or by presenting college transcripts demonstrating satisfactory completion of college-level coursework. Exemptions under TAC §4.54 include English Literature for Reading, English Composition for Writing, and College Algebra for Math.
- 45-minute timed writing prompt done in class or with Certification Officer
- Two Faculty Recommendations from current OLLU faculty
- Interview with Education Faculty. Once all application documents have been submitted.
- Transcript Request Form

An incomplete portfolio may result in a denial of an interview. All applicants will receive a formal letter indicating the admission decision [[19 TAC 227.17](#)].

#### ***AFTER Admission into TEACH***

- The candidate must earn a C or better in all supporting & professional education courses & maintain a GPA of 2.75
- Baseline testing for Content, STR (only EC-6), and Supplementals

#### **Scholarship Opportunities & Financial Support for Education Majors**

***Raising Texas Teachers Scholarship Program*** OLLU was identified as a premier Texas teacher preparation program and will receive from \$200,000 to \$1 million+ annually to support selected candidates who are awarded the Charles Butt Scholarship for Aspiring Teachers. Teaching fellows selected as Charles Butt Scholars will be awarded \$8,000 per year for up to four years. Applicants must be full-time OLLU education majors, Texas residents, have a strong academic record and history of achievement, and be committed to teaching in high-needs Texas public schools upon graduation. The application is open every fall semester and closes in the spring. For more information, visit:

<https://www.ollusa.edu/cps/programs/education/charles-butt-scholarship.html>

***Federal TEACH Grant*** is for full-time education students with a minimum 3.25 GPA. Candidates must agree to teach a highly needed subject in a low-income area with a shortage of specific subject teachers in an elementary or secondary school. Candidates awarded a grant are eligible for up to \$4,000 a year while pursuing education certification in a high-need field. Upon graduation, you must teach at a low-income school (Title I campus) for at least four years.

Eligible subject areas for which you can receive a TEACH Grant:

- Bilingual Education and English Language Acquisition
- Foreign language
- Mathematics
- Science
- Special Education

For more information, see link: <https://www.salliemae.com/college-planning/financial-aid/understand-college-grants/teach-grant/>

**CDP Scholarship** The Congregation of Divine Providence started as teachers in rural and underserved areas. The sisters support our clinical teachers through a scholarship during the final semester of the program.

**Residency Partnerships** Through partnerships with local districts, some OLLU education majors can complete their clinical teaching through a one-year paid clinical teaching experience. This allows candidates to fully experience the complete timeline of the academic year in a school.

For more information, contact the OLLU Education Department Certification Officer: Monica Castillo, [mycastillo@ollusa.edu](mailto:mycastillo@ollusa.edu)

**Our Lady of the Lake University Education Department**

Alycia Maurer, PhD	Associate Dean, Department Chair	<a href="mailto:admaurer@ollusa.edu">admaurer@ollusa.edu</a>	(210) 434-6711, Ext. 7125
Apolonio Trejo, PhD	Assistant Professor, Director of Field Experience	<a href="mailto:atrejo@ollusa.edu">atrejo@ollusa.edu</a>	(210) 434-6711, Ext. 6783
April Tamayo, BA	Office Manager	<a href="mailto:atamayo3@ollusa.edu">atamayo3@ollusa.edu</a>	(210) 434-6711, Ext. 6773
Belinda Trevino Schouten, PhD	Professor, Director of Bilingual & ESL Education	<a href="mailto:btschouten@ollusa.edu">btschouten@ollusa.edu</a>	(210) 434-6711, Ext. 6701
Jerrie Smith Jackson, PhD	Professor	<a href="mailto:jjackson@ollusa.edu">jjackson@ollusa.edu</a>	(210) 434-6711, Ext. 5573
Kimberley Kennedy, PhD	Associate Professor	<a href="mailto:kdkennedy@ollusa.edu">kdkennedy@ollusa.edu</a>	(210) 434-6711, Ext. 6845
Monica Castillo, MA & MBA	Certification Officer	<a href="mailto:mycastillo@ollusa.edu">mycastillo@ollusa.edu</a>	(210) 434-6711, Ext. 6575
Shanna Bodenhamer, PhD	Assistant Professor	<a href="mailto:sbodenhamer@ollusa.edu">sbodenhamer@ollusa.edu</a>	(210) 434-6711, Ext. 4503